FEEDBACK ANALYSIS SESSION 2017-2018

Feedback plays a crucial role in the process of assessment. An effectively implemented feedback system in an organization will serve as a guide to assist people to know how they and other perceive their performance. Feedback is collected from relevant parties to get their views on various aspects related to college, teachers, infrastructure, etc.

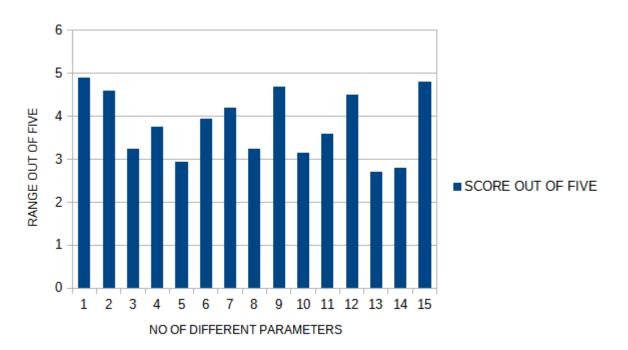
STUDENT SATISFACTION SURVEY

TABLE 1

S. NO	Parameters		Percer	ntage of Studer	nts		Score out of 5	Rating
		Never 1	Rarely 2	Sometimes 3	Often 4	Always 5		
1	Is the Teacher Punctual in the class	0	0	0	2	98	4.90	always
2	Is the Teacher able to solve the problem	0	1	7	0	92	4.60	Always
3	Does the Teacher sympathetic and polite in the class	10	10	10	5	65	3.25	often
4	Does the teacher take tutorials and extra classes	0	0	20	5	75	3.75	Often
5	Teacher Supports other activities than Teaching like Group discussion, Debates, Declamations etc.	0	15	25	01	59	2.95	sometim es
6	Teacher illustrates the concept through examples and applications.	04	6	5	6	79	3.95	often
7	Does the teacher identify the	01	5	4	6	84	4.20	always

r	I							
	strengths and							
	encourage							
	with providing							
	right level of							
	challenges							
8	Does the	10	10	10	3	67	3.35	Often
0	teacher able to				-		0.00	
	identify the							
	weakness and							
	help to							
	overcome							
	them.		-					
9	Does the	0	0	3	3	94	4.70	Always
	teacher							
	encourage to							
	participate in							
	extracurricular							
	activities like							
	Sports, Fine							
	Arts and other							
	cultural							
	Activities							
10	Does the	10	6	8	7	63	3.15	Often
10	teacher use	10	0	0	/	05	5.15	Onen
	ICT tools and							
11	Techniques	5	5	10	8	70	2.0	- C4
11	Does the	Э	5	10	8	72	3.60	often
	Teacher							
	discuss with							
	you your							
	performance							
12	Does the	4	2	2	2	90	4.50	always
	teacher takes							
	extra class							
13	Teachers	3	9	14	20	54	2.70	sometimes
-	provide							
	additional							
	study							
	material,							
	notes							
	and reference							
	books							
11	Use of	0	0	4	40	56	2.80	sometimes
14	audio/Visual	U	U	T	+0	50	2.0 0	sometimes
	audio/visual aids							
		0	0	0	4	07	4.00	-1
15	Does the	0	0	0	4	96	4.80	always
	Teacher							
	motivate and							
1	guide							

It can be determined from the above table that the students are satisfied on all the above 15 parameters as their mean score is greater than 4 The highest mean score is obtained by the parameter Is the Teacher punctual in the class i.e. 4.90 whereas the lowest score was obtained by parameter Teacher provide extra study material notes etc i.e. 2.70



COLUMN CHART SHOWS AVERAGE SCORE OF STUDENT SATISFACTION 2017-2018

Students Feedback

Students Feedback Feedback from students provides a guidance on how to improve teachinglearning process as well as communicate their views and suggestions regarding various parameters related to college, teachers, such as, regularity of teachers, coverage of syllabus, use of teaching aids, cocurricular activities, problem solving mechanism, financial incentives, etc. The feedback obtained from 271 students in the year 2017-18 is analyzed with the help of various tools and techniques and arranged in the form of table 1. The responses of the students were taken on a four-point scale i.e. 1 to 4. The rating provided to various parameters is based on their mean scores and categorizes as follows: Very Good ($3 \le M.S. \ge 4$), Good ($2 \le M.S. \ge 3$), Satisfactory ($1.5 \le M.S. \ge 2$) and Unsatisfactory (M.S. <1.5)

Table 1shows that all the parameters i.e.15 upon which the students' feedback is obtained are rated as 'Very Good' which clearly signifies that students are satisfied with all aspects related to college and teachers. The highest mean score i.e.4.00 is obtained by parameter "Group discussion and debate" with which 100 per cent students were satisfied, followed by parameters "regularity of teachers" which mean score is 3.88. It can be examined from the results that the mean score of rest of the parameters is above 2.5 which show student mostly satisfied with some parameter and at some parameter which is lacking in score need to be taken action as soon as possible.

TABLE 2

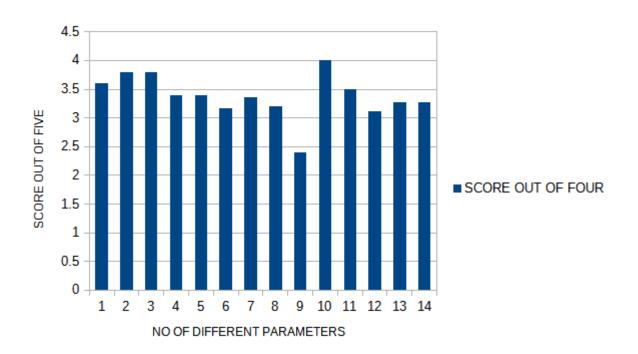
S. NO	Parameters	Perc	Average Score	Rating			
		Unsatisfactory (1)	Satisfactory (2)	Good (3)	Very Good (4)	out of 4	
1	Regularity of Teacher	0	5	5	90	3.6	Very Good
2	Coverage of Syllabus	0	5	0	95	3.8	Very Good
3	Periodical Test	0	3	2	95	3.8	Very Good
4	Group Discussions and Debate	0	0	15	85	3.4	Very Good
5	Problem Solution	0	5	10	85	3.4	Very Good
6	Performance Discussion	0	20	1	79	3.16	Very Good
7	Punctuality	0	8	8	84	3.36	Very Good
8	Permitting students coming late to class	0	9	11	80	3.2	Very Good
9	Clarity of	0		40	60	2.4	Very

STUDENT FEEDBACK

	teachers' voice						Good
10	Tutorials by	0	0	0	100	4.00	Very
	teachers						Good
11	Camps	0	0	30	70	3.5	Very
	Organized for						Good
	sports						
	preparation						
12	Modern	10	10	2	78	3.12	Very
	Infrastructure						Good
	for						
	grounds/courts						
13	Financial	0	1	8	82	3.28	Very
	Incentives						Good
	provided by						
	institute for						
	Player						
14	Providing	9	1	8	82	3.28	Very
	notes and						Good
	reference						
	Books						

It can be determined from the above table that the students are satisfied on all the above 15 parameters as their mean score is greater than 3. The highest mean score is obtained by the parameter Tutorials by teachers i.e. $\underline{4}$ whereas the lowest score was obtained by parameter Clarity of Teachers voice i.e. $\underline{2.4}$

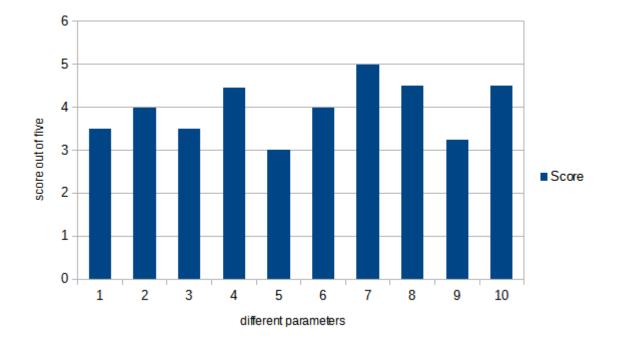
COLUMN CHART SHOWS AVERAGE SCORE OF STUDENT FEEDBACK 2017-2018



S	Parameters		Perc	entage of pa		Avera	Rating	
N O		Not satisf ied (1)	Slightl y satisfi ed (2)	Moderate ly satisfied (3)	Very satisfi ed (4)	Extrem ely satisfie d (5)	ge Score out of 5	
1	Admission Procedure	5	5	10	10	70	3.5	Very satisfied
2	Infrastructure Facility	5	5	5	5	80	4.0	Extremely satisfied
3	Cafeteria Facility	2	2	8	18	70	3.5	Very satisfied
4	Use of ICT	0	0	10	1	89	4.45	Extremely satisfied
5	Academic Discipline	0	0	10	30	60	3.00	Moderately satisfied
6	Improveme nt in wards' Personality	0	0	10	10	80	4.0	very Satisfied
7	teaching Method	0	0	0	0	100	5	Extremely satisfied
8	Response of authority Regarding Query	0	0	0	90	10	4.5	extremely satisfied
9	Security arrangement and safety measure	0	0	0	35	65	3.25	Very satisfied
10	PTM Evaluation And Feedback	0	0	0	10	90	4.5	Satisfied extremely

TABLE 3 PARENTS FEEDBACK 2017-2018

It can be determined from the above table that the Parents are satisfied on all the above 10 parameters as their mean score is greater than 4. The highest mean score is obtained by the parameter Teaching method i.e.<u>4.5</u>whereas the lowest score was obtained by parameter use of ICT and academic discipline i.e.<u>3.00</u>



COLUMN CHART SHOWS AVERAGE SCORE OF PARENT'S FEEDBACK 2017-2018

Teachers Feedback

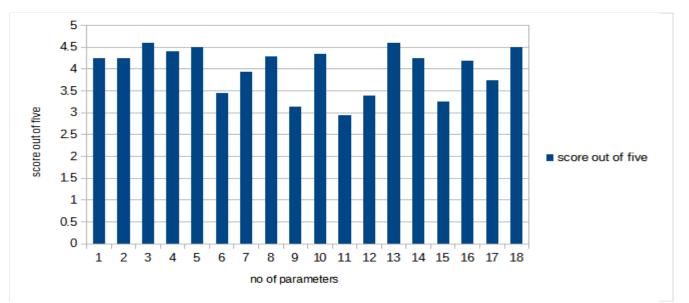
We get views and suggestions of faculty members on various aspects through their feedback as well as during the meetings held in college. The feedbacks of faculty were obtained for the year 2017-2018 and analyzed with the help of various statistical tools which is presented in a tabulated form i.e. Table 5 The responses of alumni were taken on a five-point likert scale i.e. 1 to 5 where, 1 represents Strongly disagree, 2 represents disagree, 3 represents Neither Agree nor Disagree, 4 represents Agree and 5 represents Strongly Agree,. The parameters were rated on the basis of their mean scores so calculated and the criteria is as follows: Strongly Agree ($4 \le M.S. \ge 5$), Agree ($3 \le M.S. \ge 4$), Neither Agree nor Disagree ($2 \le M.S. \ge 3$), disagree ($1.5 \le M.S. \ge 2$) and strongly disagree (M.S. < 1.5).

		Table 4	4: Teachers'	Feedback A	nalysis			
			Session 2	2017-2018				
			Percer	ntage of Teac	hers			
S. NO	Parameters	Strong ly Disagr ee (1)	Disagree (2)	Neither Agree nor Disagree (3)	Agree (4)	Strongly agree (5)	Average score out of 5	Rating
1	Relish teaching learning strategy in the college since my appointment	0	0	0	15	85	4.25	Strongly agree
2	Freedom to adopt new techniques / strategies of testing and assessment of students	0	0	0	15	85	4.25	Strongly agree
	The course / syllabi taught by me have a good balance between theory	0		0				Strongly agree
3	and application The time-table of the college is flexible and has ample scope for adjustment according to requirements	0	0	0	8	92	4.60	Strongly agree
5	The college provides adequate opportunities and support to faculty members for upgrading their skills and	0	0	0	10	90	4.5	Strongly agree

	qualifications							
	Tests and examinations	0	0	0				agree
	are conducted well in time with proper							
	coverage of all units in							
6	the syllabus				31	69	3.45	
	Faculty is always	0	0	0				agree
	encouraged to give suggestions for							
	improvements in							
	teaching and learning in							
7	meetings convened.				21	79	3.95	
	Due considerations is	0	0					Strongly
l	given to the academic							agree
	issues and other							
0	grievances and these are			10	4	96	4.20	
8	redressed in-time . Toilets / Washrooms are	0	0	10	4	86	4.30	20000
	clean and properly	0	0					agree
	maintained.			20	-	62		
9		0	0	30	7	63	3.15	Ctara and Inc
	The infrastructure for IT applications in teaching	U	0					Strongly agree
	and learning is adequate							
10	• •			10	3	87	4.35	
	The college gives me	0	0					Neither
	opportunity to participate							agree nor
	and contribute in various							disagree
	committees, cells and			21	•	7 0		
11	societies.	0	0	21	20	59	2.95	
12	I always get full cooperation by members	0	0	0	32	68	3.40	agree
	while acting as convener of							
	various committees, cells,							
	seminars, workshops and							
	conferences.	0	0	0				
	The workshops on ICT are highly informative and	0	0	0				Strongly agree
	useful for teaching and							
13	learning.				8	92	4.60	
	, , , , , , , , , , , , , , , , , , ,	0	0					Strongly
	in the college campus is				1 -	o <i>-</i>		agree
14	satisfactory.			0	15	85	4.25	

	The college provides opportunities and incentives for higher	0	0	0					agree
15	learning and research.					35	65	3.25	
	The prescribed books / reading materials are available in the	0	0	0					Strongly agree
16	library.					16	84	4.20	
17	The office staff in the college is cooperative and helpful.	0	0		5	20	75	3.75	agree
18	The environment in the college is conducive to teaching and research.	0	0	0		10	90	4.5	Strongly agree

It can be determined from the above table that the Teachers are rated well on all the above 18 parameters as their mean score is greater than 4. The highest mean score is obtained by the parameter Freedom to adopt new techniques / strategies of testing and assessment of students i.e. $\underline{4.25}$ whereas the lowest score was obtained by parameter The office staff is cooperative and helpful.i.e. $\underline{2.40}$



COLUMN CHART SHOWS AVERAGE SCORE OF TEACHER'S FEEDBACK 2017-2018

Alumni Feedback

To the outside world, Alumni are the best ambassadors' of our college as their success and achievements represents concrete outcomes made by our college for them. The feedbacks of alumni were obtained for the year 2017-2018 and analyzed with the help of various statistical tools which is presented in a tabulated form i.e. Table 3 The responses of alumni were taken on a five point likert scale i.e. 1 to 5 where, 1 represents Unsatisfactory, 2 represents Satisfactory, 3 represents Fair, 4 represents Good and 5 represents Very Good. The parameters were rated on the basis of their mean scores so calculated and the criterion is as follows: Very Good. ($4 \le M.S. \ge 5$), Good ($3 \le M.S. \ge 4$), Fair ($2 \le M.S. \ge 3$), Satisfied ($1.5 \le M.S. \ge 2$) and unsatisfactory (M.S. <1.5).

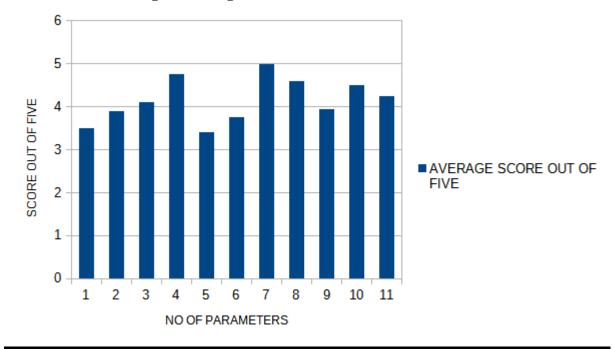
1	Γ		ession 2017-20		r			Γ
		Perce	entage of Alu	mni				
S. NO				Б.		Very	Average	
		unsatisfactory	-		Good	Good	Score	
	Parameters	(1)	(2)	(3)	(4)	(5)	out of 5	Rating
	Admission	0			• •	- 0		good
1	Procedure		0	10	20	70	3.5	
	Environment/	0			10	-	• •	good
2	Ambience		0	11	10	79	3.9	
	Adequacy of	0						
	Infrastructure /	0						
	Lab							Very Good
	Facilities/Libra							
3	ry		5	5	8	82	4.1	
	etc.							
	Education							
	imparted at							
	college is							
	usefuland							Very Good
4	relevant in	0	0	0	5	95	4.75	
	your present							
	job							
	Efforts made							
	by							
	college/teach							~ -
_	er tomake							Good
5	studentsready	10	10	10	2	68	3.4	
	for the							
	world of work							
	Quality of							
	other							
	facilities like							~ -
	cafeteria,						_	Good
6	Tuck Shop	0	5	10	10	75	3.75	
	etc. in the							
	college							

Table 5: AlumnI Feedback Analysis Session 2017-2018

7	Adequacy of know-how (both in theory and practice)	0	0	0	0	100	5.00	Very Good
8	Network of Alumnae Association maintained by college	2	2	2	2	92	4.60	Vay (Good
9	Learning experience	5	10	5	1	79	3.95	Good
10	Development activities organized	4	2	2	2	90	4.5	VayGood
11	Rate the academic initiatives such as: Industrial Tours , Seminars, Workshops, guest lectures etc. taken by the college	0	5	5	5	85	4.25	VeryGood

It can be determined from the table 3 that the alumni were satisfied with all the 11 parameters as their mean score is greater than 3. The highest mean score was obtained by parameter "Adequacy of know-how" i.e. 5 whereas the lowest score was obtained by the parameter 'efforts made by college teachers to make study ready for work. 3.4 which further motivate us to enhance the services and amenities in the interest of the students.

We enjoy a consistent and quality relationship with our alumni and also get feedback from them on regular basis which helps us to know their thoughts related to various aspects such as: Admission Procedure, Education imparted at college is useful and relevant in your present job, Adequacy of know-how (both in theory and practice), Learning experience, Rate the academic initiatives such as: Industrial Tours, Seminars, Workshops, guest lectures taken by the college, Adequacy of Infrastructure / Lab Facilities/Library etc.



Column chart showing the average of alumni feedback 2017-2018